DOCUMENT RESUME

ED 385 508 SP 036 129

AUTHOR Pallas, Aaron M., Ed.
TITLE Research in Sociology of Education and Socialization. Volume 10.
REPORT NO ISBN-1-55938-283-X
PUB DATE 94
NOTE 259p.
AVAILABLE FROM Jai Press Inc., 55 Old Post Road, No. 2, P.O. Box 1678, Greenwich, CT 06836-1678 ($73.50).
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Anthologies; Black Students; Career Development; Classroom Environment; Comparative Analysis; Educational Research; *Educational Sociology; Elementary Secondary Education; Higher Education; Hispanic Americans; Intellectual Disciplines; Middle Schools; *Minority Groups; *School Desegregation; *Sex Bias; *Single Sex Schools; Teaching (Occupation); *Track System (Education); Womens Education
IDENTIFIERS African Americans; Teaching Research

ABSTRACT

This volume is a mixture of research reviews, theoretical syntheses, and empirical analyses addressing issues in the sociology of education. Following an introduction by Aaron M. Pallas, the book is divided into eight chapters: (1) "The Sociology of Education: Its Development in the United States" (Robert Dreeben); (2) "In Comparative Isolation: Why Comparative Research Has So Little Influence on American Sociology of Education" (David P. Baker); (3) "Theoretical Diversity in the Analysis of Gender and Education" (Linda Grant, Patrick M. Horan, and Betty Watts-Warren); (4) "Coming Together and Breaking Apart: Unifying and Differentiating Processes in Schools and Classrooms" (Gary Natriello); (5) "The Influence of Subject Areas on Middle School Tracking Policies" (Tom Loveless); (6) "Single-Gender Schools: Outcomes for African and Hispanic Americans" (Cornelius Riordan); (7) "Fear of Falling from Grace: The Middle Class, Downward Mobility, and School Desegregation" (Roslyn Arlin Mickelson and Carol Axtell Ray); (8) "Thinking about an Occupation: A New Developmental and Contextual Perspective" (Barbara Schneider). Contains references at the end of each chapter. (ND)

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